Licking Valley High School

SCHOOL GRADE

Coming in
2018

Achievement

COMPONENT GRADE

Coming in
2016

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

Performance Index
86.1% .... B

Indicators Met
100.0% .... A

Progress

COMPONENT GRADE

Coming in
2016

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value Added
Overall.. NR
Gifted.. NR
Students with Disabilities.. NR
Lowest 20% in Achievement.. NR

Gap Closing

COMPONENT GRADE

Coming in
2016

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives
100.0% .... A

Graduation Rate

COMPONENT GRADE

Coming in
2016

This grade answers the question – How many ninth graders graduate in four years or five years?

Graduation Rates
93.2% of students graduated in 4 years............................. A
93.9% of students graduated in 5 years............................. B

K-3 Literacy

COMPONENT GRADE

Coming in
2016

This grade answers the question – Are more students learning to read in kindergarten through third grade?

K-3 Literacy Improvement
NC .... NR

Prepared for Success

COMPONENT GRADE

Coming in
2016

This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

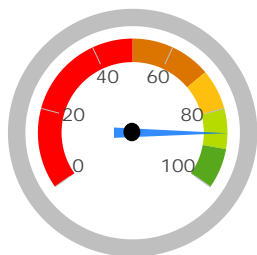**COMPONENT GRADE**

Coming in

2016

GRADE

B

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.
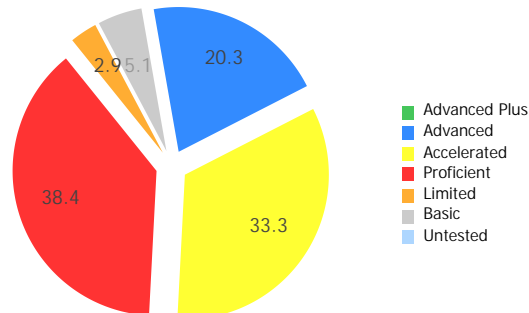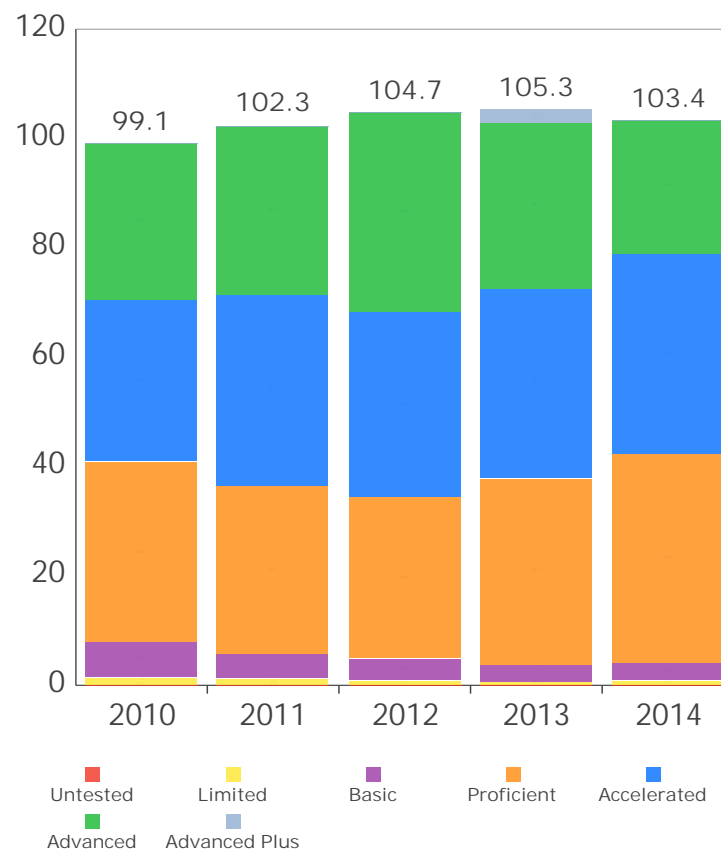
Performance Index

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	20.3	x	1.2	=	24.4
Accelerated	33.3	x	1.1	=	36.7
Proficient	38.4	x	1.0	=	38.4
Basic	5.1	x	0.6	=	3.0
Limited	2.9	x	0.3	=	0.9
Untested	0.0	x	0.0	=	0.0
					103.4

86.1%

103.4 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F =   0.0 - 49.9%

Pie chart values:
- Advanced Plus
- Advanced: 20.3
- Accelerated: 33.3
- Proficient: 38.4
- Limited: 2.9
- Basic: 5.1
- Untested

Performance Index Trend

2010	2011	2012	2013	2014
99.1	102.3	104.7	105.3	103.4

Legend: Untested, Limited, Basic, Proficient, Accelerated, Advanced, Advanced Plus
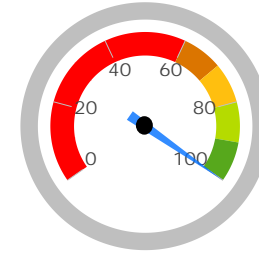
GRADE

A

Indicators Met

Indicators Met measures the percent of students who have passed state tests. Test results are reported for each student in a grade and subject. At least 80 percent of students must pass to get credit for the indicator.

Indicators Met %

100.0%

10 out of 10

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

Grades 3-5

This school does not have enough test results in 3rd, 4th, or 5th grade to display this table.

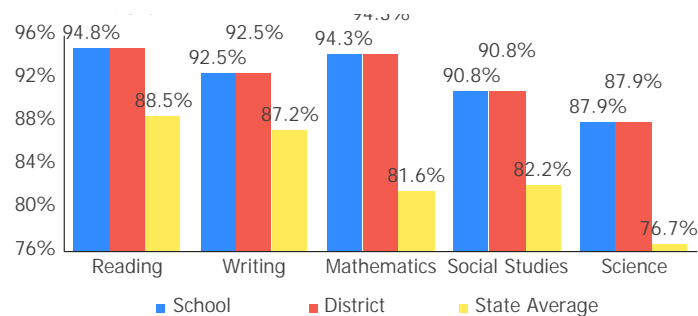### Grades 6-8

This school does not have enough test results in 6th, 7th, or 8th grade to display this table.
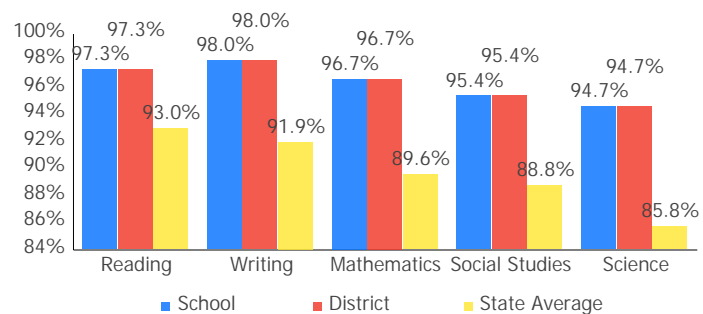
Ohio Graduation Test

	Mathematics	94.3%	✔
	Reading	94.8%	✔
OGT, 10th Graders	Science	87.9%	✔
	Social Studies	90.8%	✔
	Writing	92.5%	✔
	Mathematics	96.7%	✔
	Reading	97.3%	✔
OGT, 11th Graders	Science	94.7%	✔
	Social Studies	95.4%	✔
	Writing	98.0%	✔

Achievement Levels by Grade
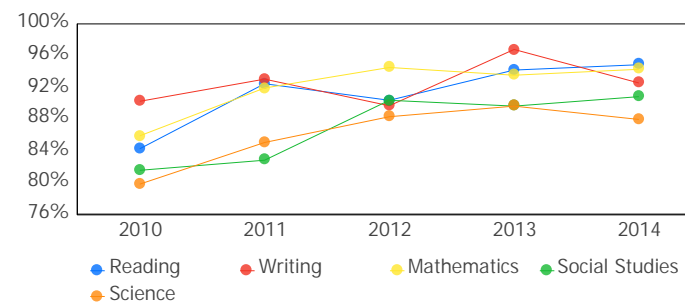
10th Grade OGT
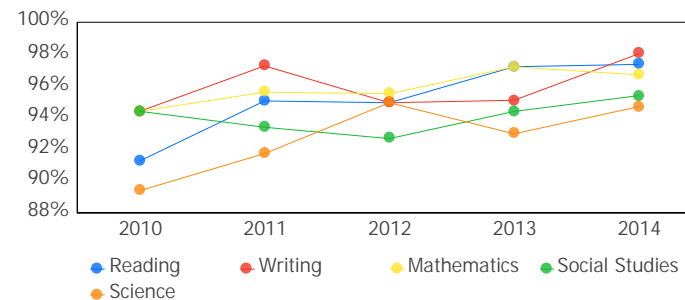

11th Grade Cumulative OGT

Proficient Percent Trend by Grade

10th Grade OGT

11th Grade Cumulative OGT

Gifted Students

The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.
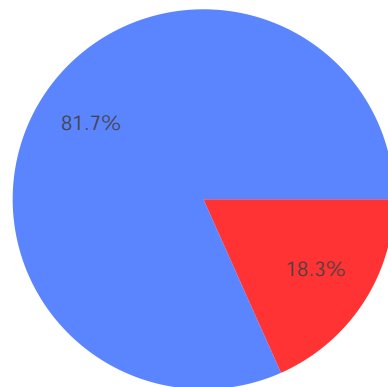
INDICATOR

Coming in
2015

Gifted Summary

Students Identified as Gifted
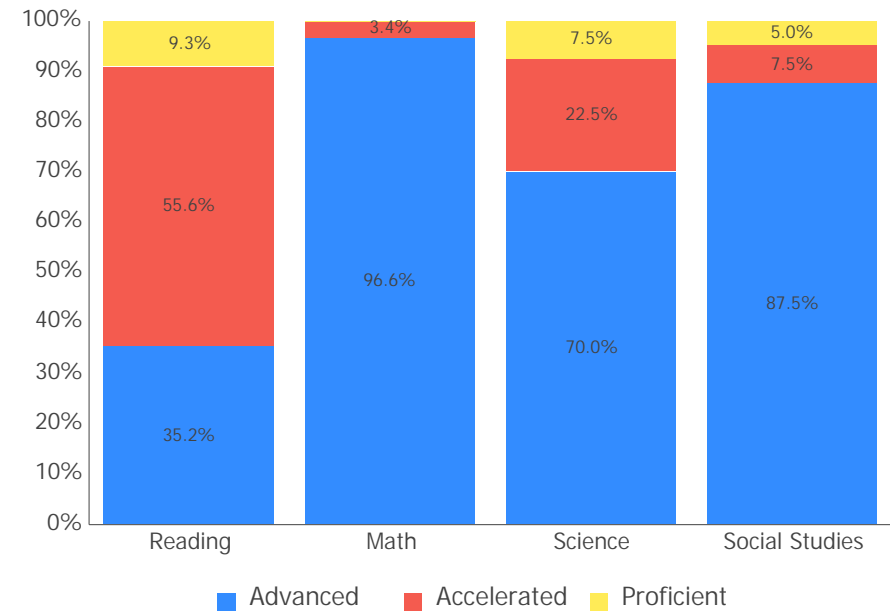
18.3% of enrollment

Students Receiving Gifted Services

0.0% of enrollment

81.7%

18.3%

- ■ Identified as Gifted, Not Receiving Services
- ■ Receiving Gifted Services
- ■ Not Identified as Gifted

Achievement

This chart illustrates the test achievement levels by students identified as gifted in that test's subject. For example, how well do students identified as gifted in Reading do on the state Reading tests?

	Reading	Math	Science	Social Studies
Proficient	9.3%		7.5%	5.0%
Accelerated	55.6%	3.4%	22.5%	7.5%
Advanced	35.2%	96.6%	70.0%	87.5%

- ■ Advanced
- ■ Accelerated
- ■ Proficient

Value-Added

Value-Added measures the progress for all students identified as gifted in reading, math, and/or superior cognitive ability.
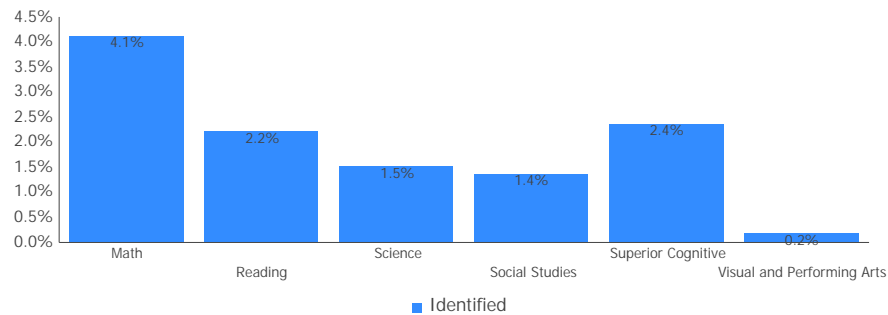
GRADE

NR

Enrollment by Gifted Category

These charts show the percentage of enrolled students that are identified as gifted and that are receiving gifted services.

All Grades

Math	4.1%
Reading	2.2%
Science	1.5%
Social Studies	1.4%
Superior Cognitive	2.4%
Visual and Performing Arts	0.2%

■ Identified

Grades K-3

This chart cannot be displayed because there were not enough students to evaluate.

Grades 4-8

This chart cannot be displayed because there were not enough students to evaluate.

Grades 9-12

Math	4.1%
Reading	2.2%
Science	1.5%
Social Studies	1.4%
Superior Cognitive	2.4%
Visual and Performing Arts	0.2%
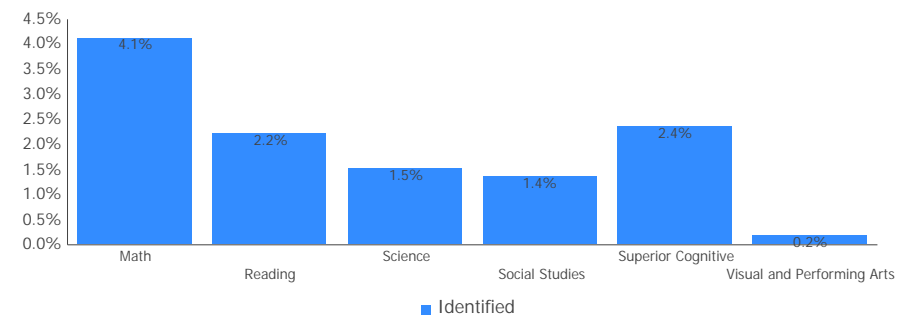
■ Identified

Identified and Receiving Services

These charts show, of the students identified as gifted, the percentage of students receiving gifted services.

All Grades

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

- ■ Math
- ■ Reading
- ■ Science
- ■ Social Studies
- ■ Superior Cognitive
- ■ Visual and Performing Arts

Grades K-3

This chart cannot be displayed because there were not enough students to evaluate.

Grades 4-8

This chart cannot be displayed because there were not enough students to evaluate.

Grades 9-12

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

- ■ Math
- ■ Reading
- ■ Science
- ■ Social Studies
- ■ Superior Cognitive
- ■ Visual and Performing Arts

Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in
2016

GRADE	Overall
NR	This measures the progress for all students in math and reading, grades 4-8.

GRADE	Gifted Students
NR	This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE	Students in the Lowest 20% in Achievement
NR	This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

GRADE	Students with Disabilities
NR	This measures the progress for students with disabilities.

GRADE	High School
Coming in 2015	A High School measure of progress will be reported in the 2014-15 school year.

Progress Details

Value Added data is not available for this school

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?
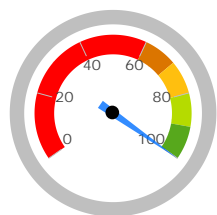
COMPONENT GRADE

Coming in
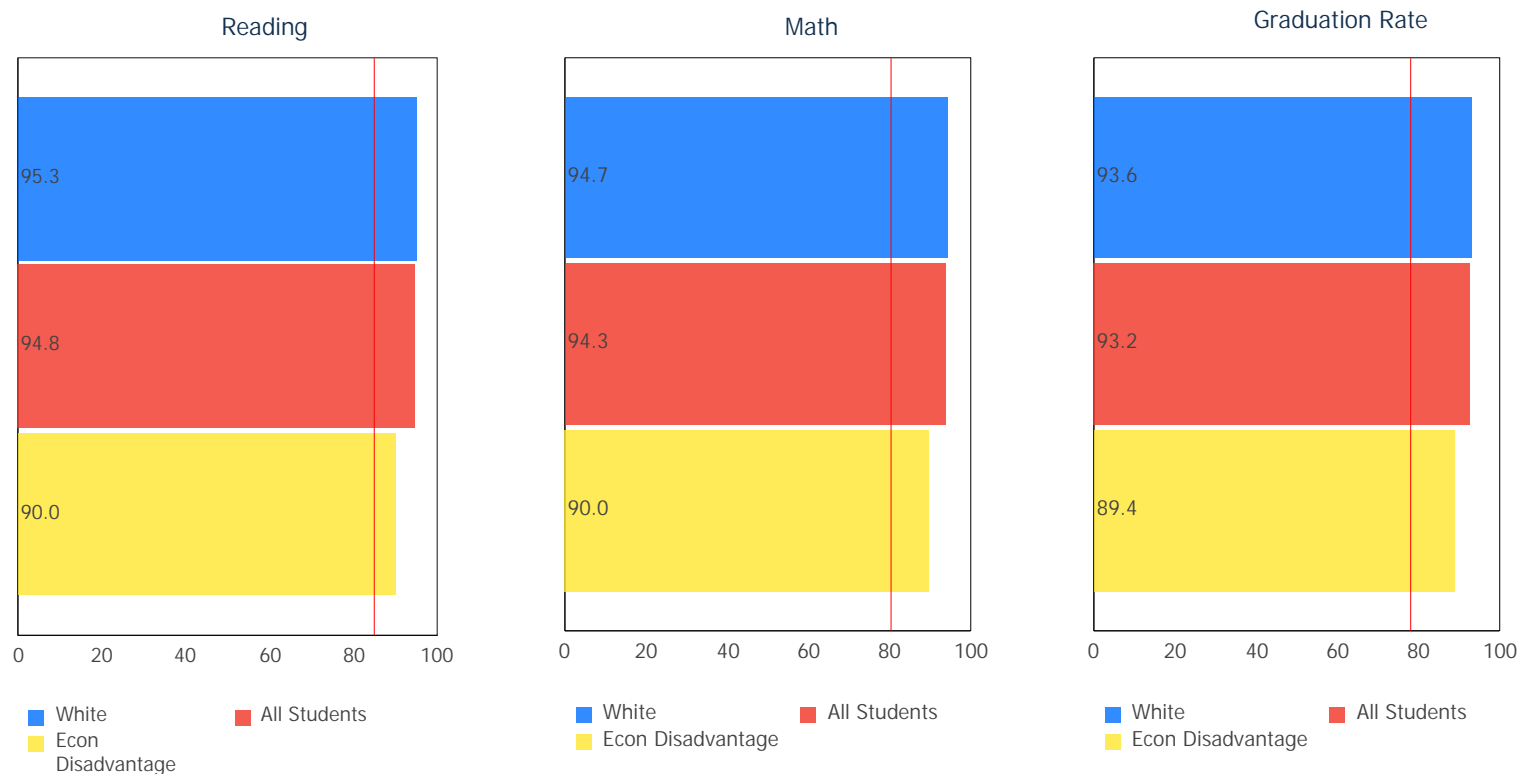**2016**

GRADE

A

AMO Points

100.0%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

Reading

- White: 95.3
- All Students: 94.8
- Econ Disadvantage: 90.0

Legend: White | All Students | Econ Disadvantage

Math

- White: 94.7
- All Students: 94.3
- Econ Disadvantage: 90.0

Legend: White | All Students | Econ Disadvantage

Graduation Rate

- White: 93.6
- All Students: 93.2
- Econ Disadvantage: 89.4

Legend: White | All Students | Econ Disadvantage

The red line on each graph identifies the Annual Measurable Objective. The 2014 AMO for Reading is 84.9%, for Math is 80.5%, and for Graduation Rate is 78.2%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.
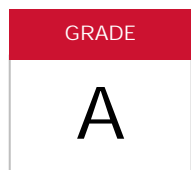
Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.
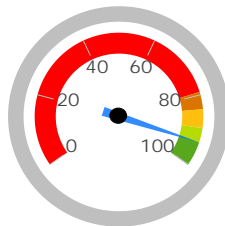
COMPONENT GRADE

Coming in
2016

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2013 who graduated within four years, i.e. students who entered the 9th grade in 2010 and graduated by 2013.
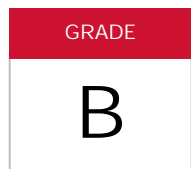
GRADE

A

93.2%

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%

4-Year Rate

- School: 93.2
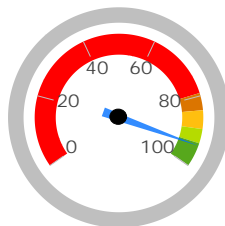- District: 93.2
- State Average: 82.2

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2012 who graduated within five years, i.e. students who entered the 9th grade in 2009 and graduated by 2013.
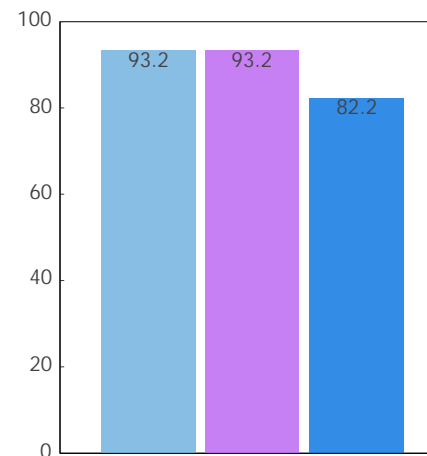
GRADE

B

93.9%

A = 95.0 - 100.0%
B = 90.0 - 94.9%
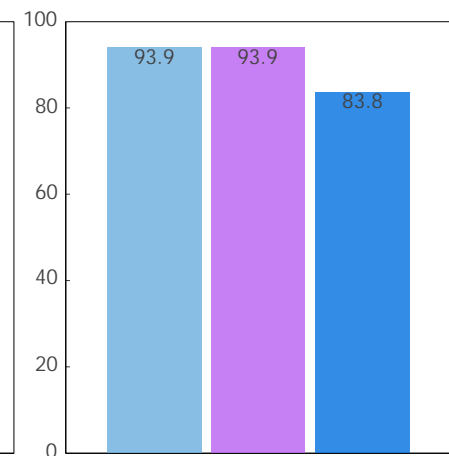C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%

5-Year Rate

- School: 93.9
- District: 93.9
- State Average: 83.8

Graduation Rate Trend
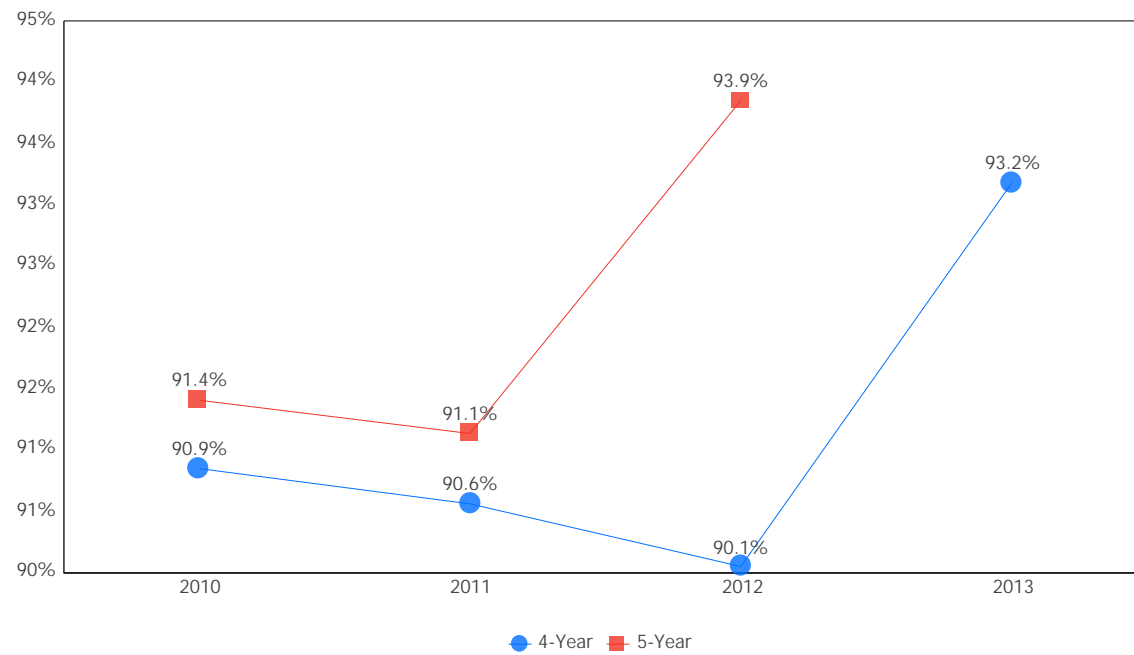
Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.

K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through third grade?

COMPONENT GRADE

Coming in
2016

GRADE

NR

K-3 Literacy Improvement

This data is not displayed because there are not enough students to evaluate.

In Your School...

K-3 Literacy was not calculated for this school because there were not enough students to evaluate.

Details of Measure

Not On-Track at Point A			Improving to On-Track at Point B	
Kindergarten Reading Diagnostic, School Year 2012 - 2013	< 10	to	1st Grade Reading Diagnostic, School Year 2013 - 2014	< 10
1st Grade Reading Diagnostic, School Year 2012 - 2013	< 10	to	2nd Grade Reading Diagnostic, School Year 2013 - 2014	< 10
2nd Grade Reading Diagnostic, School Year 2012 - 2013	< 10	to	3rd Grade Reading Diagnostic, School Year 2013 - 2014	< 10
3rd Grade Reading Diagnostic, School Year 2013 - 2014	< 10	to	3rd Grade Reading OAA, School Year 2013 - 2014	< 10
Deduction for 3rd graders who did not pass OAA and were not on a Reading Improvement and Monitoring Plan				< 10
Totals	<10			<10

Percentage On-Track in Reading Diagnostic	Third Grade Reading Guarantee

Percentage On-Track in Reading Diagnostic

K-3 Literacy was not calculated for this school because there were not enough students to evaluate.

Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee ensures that students are successful in reading before moving on to fourth grade. Schools must provide supports for struggling readers in early grades. If a child appears to be falling behind in reading, the school will immediately start a Reading Improvement and Monitoring Plan. The program ensures that every struggling reader gets the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements including meeting a minimum promotion score on the third grade state reading tests given in the fall and spring. Students have an additional opportunity to take the state assessment in the summer, as well as a district-determined alternative assessment.

The Parent Roadmap is available to help parents understand how the Third Grade Reading Guarantee applies to your child.

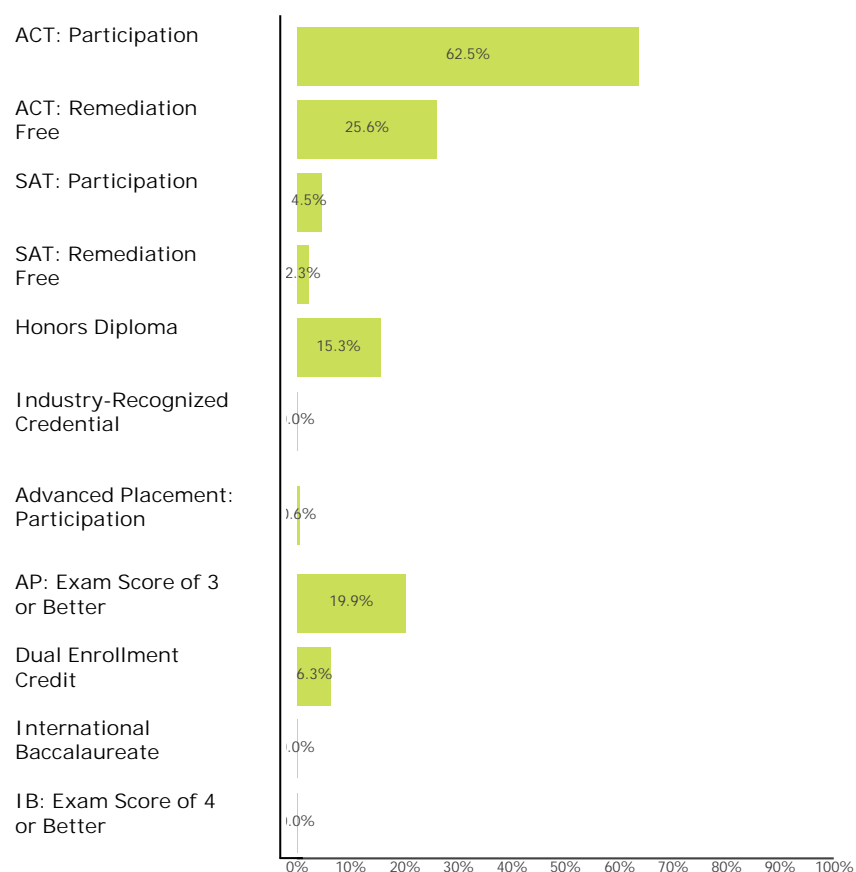|	
How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade?	NC
How many third graders scored proficient on the state Reading test?	NC

Prepared for Success

This grade answers the question – Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

How Prepared was Your 2013 Graduating Class?

Measure	Percent
ACT: Participation	62.5%
ACT: Remediation Free	25.6%
SAT: Participation	4.5%
SAT: Remediation Free	2.3%
Honors Diploma	15.3%
Industry-Recognized Credential	0.0%
Advanced Placement: Participation	0.6%
AP: Exam Score of 3 or Better	19.9%
Dual Enrollment Credit	6.3%
International Baccalaureate	0.0%
IB: Exam Score of 4 or Better	0.0%

Outcomes after High School Graduation

Districts and schools have long-term impacts on student outcomes. The Prepared for Success component provides information on how schools prepare students for different pathways of college and career success. It also provides insights on how those students do once they leave high school. What happens beyond the diploma is an important indicator of how well schools are preparing students.

The University System of Ohio provides district reports on enrollment and remediation of high school graduates attending in-state, public colleges and universities.

Additional data on outcomes after high school are coming soon. These will include college graduation, demographics of college enrollees, workforce and military enlistment.

Note: These data represent students in the 4-year graduation rate, i.e. students who entered 9th grade in 2010.

Data used in generating the ACT and SAT Remediation Free, AP Exam, IB Exam, and Dual Enrollment Credit measures for the 2013 graduating class were not reported to the Ohio Department of Education by districts. To confirm the information on this page and get a complete picture of the work your district is doing to prepare students for college and career success, please contact your district directly.

Principal: Wesley D. Weaver
Address: 100 Hainsview Dr
Newark OH 43055-7929

Phone: (740) 763-3721

Directory information current as of the 2013-2014 Report Card publication date.

Your School's Students

Average Daily Enrollment:

570

**Number of Limited English Proficiency Students Excluded from Accountability Calculations:**

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Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	NC	
Hispanic	NC	
Multiracial	NC	
White, Non-Hispanic	557	97.7%
Students with Disabilities	44	7.7%
Economically Disadvantaged	182	31.9%
Limited English Proficiency	NC	
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group

Legend:
- American Indian or Alaska…
- Asian or Pacific Islander
- Black, Non-Hispanic
- Hispanic
- Multiracial
- White, Non-Hispanic
- Students with Disabilities
- Economic Disadvantage
- Limited English Proficiency
- Migrant

State and federal law require an annual assessment of Limited English Proficient (LEP) students to measure their English language proficiency. The Ohio Test of English Language Acquisition (OTELA) is the assessment used in Ohio to gauge LEP students' growth in learning English. For information about your district's OTELA results, see the Department of Education's web site at http://education.ohio.gov.
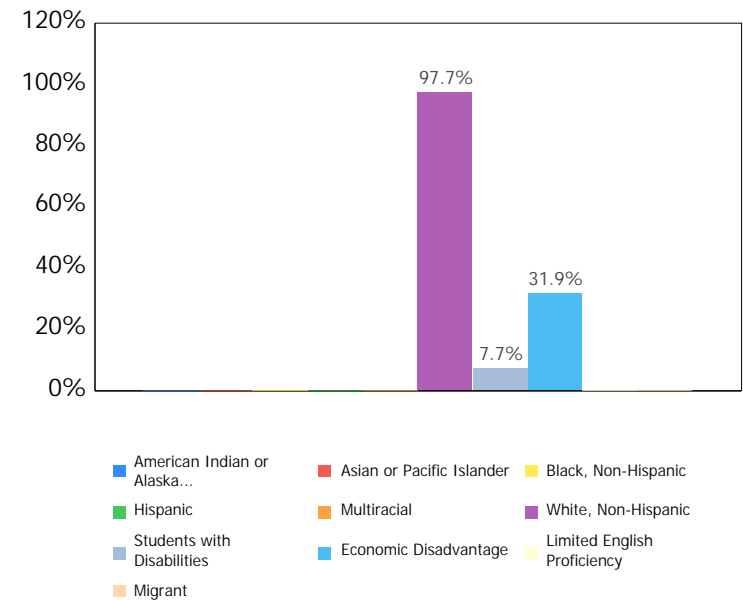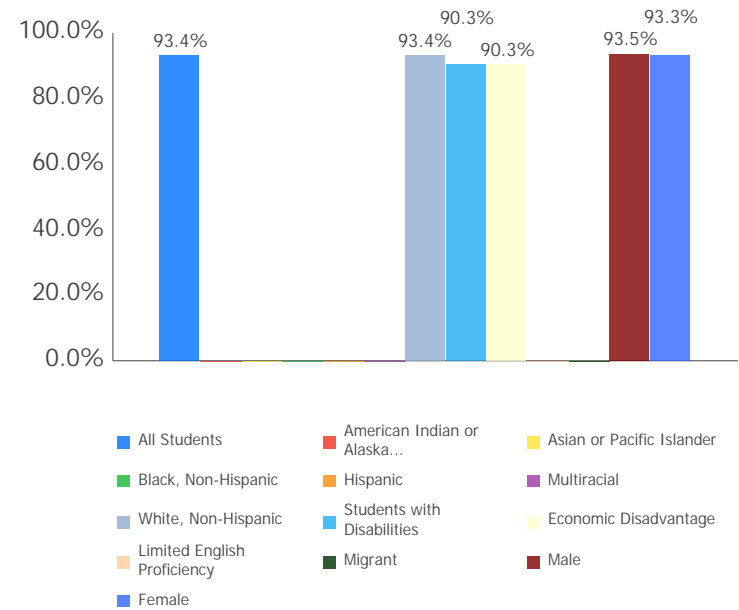
Attendance Rate

Chronic
Absenteeism
Rate:

17.0%

All Students	93.4%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	93.4%
Students with Disabilities	90.3%
Economic Disadvantage	91.3%
Limited English Proficiency	NC
Migrant	NC
Male	93.5%
Female	93.3%

NC = Not Calculated because there are fewer than 10 in the group

Legend:
- All Students
- American Indian or Alaska...
- Asian or Pacific Islander
- Black, Non-Hispanic
- Hispanic
- Multiracial
- White, Non-Hispanic
- Students with Disabilities
- Economic Disadvantage
- Limited English Proficiency
- Migrant
- Male
- Female

Attendance Rate is not shown if enrollment is less than 10.

Mobility Rates by Subgroup

	Student Mobility %
All Students	0.0%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	0.0%
Students with Disabilities	0.0%
Economically Disadvantaged	0.0%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group

A mobility rate chart cannot be displayed for this school because either there are not enough students to evaluate in any subgroup or all calculated results are 0.0%.

Your School's Teachers

Your School's Poverty Status: Medium-Low	Your School	Your District
Percentage of teachers with at least a Bachelor's Degree	100.0	100.0
Percentage of teachers with at least a Master's Degree	58.2	60.9
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	5.5	2
Percentage of core academic subject and elementary classes taught by properly certified teachers	96.2	97.8
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	0
Lead or Senior Teachers:	0.0	0.0

A district's high-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Number of Teachers by Program Area

General Education	31.4
Gifted and Talented	0.0
Career-Technical Programs	3.1
Art Education K-8	0.0
Music Education K-8	0.0
Physical Education K-8	0.0
ELL Instructional Program	0.0
Special Education	4.0

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards

Moderate Success

Fine Arts Courses Offered

Ceramics
Crafts
Drawing and Painting
General Music
Instrumental Music
Visual Art (K-12)
Vocal/Choral Music

Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?
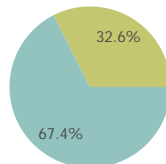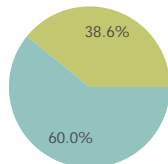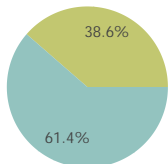
Classroom Spending Data

| What percent of funds are spent on classroom instruction? | 61.4% |

| School | District | State |

- 38.6% / 61.4% (School)
- 38.6% / 60.0% (District)
- 32.6% / 67.4% (State)

Legend:
- Classroom Instruction
- Non-Classroom Instruction

Spending per Pupil Data

	School	State
Operating Spending per Pupil	$7,971	$9,189
Classroom Instruction	$4,896	$6,192
Non-Classroom Spending	$3,075	$2,998

School	$4,896 / $3,075
State	$6,192 / $2,998

$0 $4,000 $8,000 $12,000